

**2011 English Language Arts Textbook Approval Committee Consensus  
Correlation to the 2010 English Standards of Learning and Curriculum Framework – Grade 7 Writing**

**Text Title:** Writing with Power, hardcover student edition with online access, Grade 7 **Publisher** Perfection Learning

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Writing Summary	Rating		
	Adequate	Limited	No Evidence
<b>7.7</b>	<b>X</b>		
<b>7.7 a</b>	<b>X</b>		
<b>7.7 b</b>	<b>X</b>		
<b>7.7 c</b>	<b>X</b>		
<b>7.7 d</b>	<b>X</b>		
<b>7.7 e</b>	<b>X</b>		
<b>7.7 f</b>	<b>X</b>		
<b>7.7 g</b>	<b>X</b>		
<b>7.7 h</b>	<b>X</b>		
<b>7.7 i</b>	<b>X</b>		
<b>7.7 j</b>	<b>X</b>		
<b>7.7 k</b>	<b>X</b>		
<b>7.8</b>	<b>X</b>		

Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Writing Summary	Rating		
	Adequate	Limited	No Evidence
<b>7.8 a</b>	<b>X</b>		
<b>7.8 b</b>	<b>X</b>		
<b>7.8 c</b>	<b>X</b>		
<b>7.8 d</b>	<b>X</b>		
<b>7.8 e</b>	<b>X</b>		
<b>7.8 f</b>	<b>X</b>		
<b>7.8 g</b>	<b>X</b>		
<b>7.8 h</b>	<b>X</b>		
<b>7.9</b>	<b>X</b>		
<b>7.9 a</b>	<b>X</b>		
<b>7.9 b</b>	<b>X</b>		
<b>7.9 c</b>	<b>X</b>		
<b>7.9 d</b>	<b>X</b>		

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<b>Section I. Correlation with the 2010 English Standards of Learning and Curriculum Framework- Grade 7 Writing Summary</b>	<b>Adequate</b>	<b>Limited</b>	<b>No Evidence</b>
<b>7.9 e</b>	<b>X</b>		

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<b>Section II. Additional Criteria: Instructional Planning and Support</b>	<b>Degree of Correlation: Underline your choice.</b> <b>Adequate   Limited   No evidence</b> <b>Must provide comments to support the ratings other than Adequate.</b>		
1. The textbook is presented in an organized, logical manner and is appropriate for the age, grade, and maturity of the students.	<u><b>Adequate</b></u>	Limited	No Evidence
2. The textbook is organized appropriately within and among units of study.	<u><b>Adequate</b></u>	Limited	No Evidence
3. The format design includes titles, subheadings, and appropriate cross-referencing for ease of use.	<u><b>Adequate</b></u>	Limited	No Evidence
4. The writing style, syntax, and vocabulary are appropriate.	<u><b>Adequate</b></u>	Limited	No Evidence
5. Sufficient instructional strategies are provided to promote depth of understanding.	<u><b>Adequate</b></u>	Limited	No Evidence

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<b>2010 Grade 7 English Standards of Learning</b>			
<b>STANDARD</b>	<b>Degree of Correlation: Underline your choice.</b> <b>Adequate   Limited   No evidence</b> <b>Must provide comments to support the ratings other than Adequate.</b>		
7.7 The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
a) Identify intended audience .	<u>Adequate</u>	Limited	No Evidence
	Comments:		
b) Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
c) Organize writing structure to fit mode or topic.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
d) Establish a central idea and organization.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
e) Compose a topic sentence or thesis statement.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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<b>2010 Grade 7 English Standards of Learning</b>			
<b>STANDARD</b>	<b>Degree of Correlation: Underline your choice.</b> <b>Adequate   Limited   No evidence</b> <b>Must provide comments to support the ratings other than Adequate.</b>		
f) Write multiparagraph compositions with unity elaborating the central idea.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
g) Select vocabulary and information to enhance the central idea, tone, and voice.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
h) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
i) Use clauses and phrases for sentence variety.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
j) Revise sentences for clarity of content including specific vocabulary and information.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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<b>2010 Grade 7 English Standards of Learning</b>	
<b>STANDARD</b>	<b>Degree of Correlation: Underline your choice.</b> <b>Adequate   Limited   No evidence</b> <b>Must provide comments to support the ratings other than Adequate.</b>
k) Use computer technology to plan, draft, revise, edit, and publish writing.	<u><b>Adequate</b></u> Limited                      No Evidence  Comments:

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<b>2010 Grade 7 English Standards of Learning</b>			
<b>STANDARD</b>	<b>Degree of Correlation: Underline your choice.</b> <b>Adequate   Limited   No evidence</b> <b>Must provide comments to support the ratings other than Adequate.</b>		
7.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
b) Choose appropriate adjectives and adverbs to enhance writing.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
c) Use pronoun-antecedent agreement to include indefinite pronouns.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
d) Use subject-verb agreement with intervening phrases and clauses.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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<b>2010 Grade 7 English Standards of Learning</b>			
<b>STANDARD</b>	<b>Degree of Correlation: Underline your choice.</b> <b>Adequate   Limited   No evidence</b> <b>Must provide comments to support the ratings other than Adequate.</b>		
e) Edit for verb tense consistency and point of view.	<u><b>Adequate</b></u>	Limited	No Evidence
	Comments:		
f) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	<u><b>Adequate</b></u>	Limited	No Evidence
	Comments:		
g) Use quotation marks with dialogue.	<u><b>Adequate</b></u>	Limited	No Evidence
	Comments:		
h) Use correct spelling for commonly used words.	<u><b>Adequate</b></u>	Limited	No Evidence
	Comments:		



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7.9 The student will apply knowledge of appropriate reference materials to produce a research product.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
a) Collect and organize information from multiple sources including online, print and media.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
b) Evaluate the validity and authenticity of sources.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
c) Use technology as a tool to research, organize, evaluate, and communicate information.	<u>Adequate</u>	Limited	No Evidence
	Comments:		
d) Cite primary and secondary sources.	<u>Adequate</u>	Limited	No Evidence
	Comments:		

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<b>STANDARD</b>	<b>Degree of Correlation: Underline your choice.</b> <b>Adequate   Limited   No evidence</b> <b>Must provide comments to support the ratings other than Adequate.</b>
e) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	<u><b>Adequate</b></u> Limited                      No Evidence  Comments: